



Goals

- Explore the geography of a continent
- Discover schools in other countries
- Use the digital tool for educational purposes
- o Present content orally (in another language if during a language lesson)

Supply Needed

• In the computer room or in class. You need at least one computer or tablet per group of students.

Description

What if we travelled from the classroom using the United Schools interactive map?

Step 1 : Préparation

In the computer room or classroom, log your United Schools account on the computers or tablets available.

(Careful : don't forget to disconnect from your account at the end of the activity)

st Variant 1 : Working on Continents

Form groups of 2 to 4 students. Make them randomly draw a continent: Europe, Asia, North America, South America and Africa.

st Variant 2 : Working on Countries

Form groups of 2 to 4 students. Have them draw a country at random from a list (based on the countries on the interactive map).

Show students how the United Schools interactive map works.

https://app.unitedschools.world/friends-nearby/

1/ To visualize the interactive map

2/ To see a school profile: on the map, click on the name of the school





STEP 2 : Searching for a content

Autonomously, students **search for content** on the continent or country assigned to them. They work on the content and prepare **to present** it to their classmates.

Some ideas of presentation :

 \sim Present the school/the class (school name, country, city, age of the students...)

 \sim What is the publication about?

 \sim Why did you choose this content?

(Help : Show students the translation engine at the top of each post: it translates into the chosen language in the menu)

STEP 3 : Presentation

Group by group, students **present the content** they have selected.

It is interesting for each group to open the debate.

Some ideas to open the discussion:

- ∼ Did the students discover the theme of the content or were they already informed on the subject?
- \sim In my school, in my country, is it the same? What is different?

Then let students **react** to what they have seen or heard.

STEP 4 : Interact

To live the United Schools experience to the fullest, it is interesting to **put reactions and comments** under the selected contents during the activity. The students at the origin of these publications are always happy to discover the reactions of other students all over the world.



Return to these posts a few weeks later to see if there have been answers to your comments.

Do not hesitate to make an **ephemeral publication** of this activity on the platform. Include a photo and description of the current activity. This is at the top of the home page.



Need Help ?



